




1  **A** Listen. People are talking about travel destinations. Where are they going? (1 POINT)




- 1)** () China
() The United States
() Mexico
- 2)** () Canada
() Nigeria
() Australia
- 3)** () Thailand
() South Korea
() China
- 4)** () Brazil
() Peru
() Thailand

 **B** Listen again. What are the people going to do there? Check (✓) the correct answers. (1 POINT)

- | | |
|---|--|
| 1) <input type="checkbox"/> work | 2) <input type="checkbox"/> live with a family |
| <input type="checkbox"/> study | <input type="checkbox"/> find an apartment |
| 3) <input type="checkbox"/> visit a friend | 4) <input type="checkbox"/> visit an old friend |
| <input type="checkbox"/> start a new job | <input type="checkbox"/> visit relatives |

2  Listen to Tom and Alice talking, read the sentences and then write T (TRUE) or F (FALSE) in the squares. (2 POINTS)

- 1)** Tom is responsible for ironing the clothes.
- 2)** Tom doesn't like taking care of his baby sister.
- 3)** Tom has to do his responsibilities or his father gives him extra chores at home.
- 4)** Tom's brother has important exams next week.
- 5)** Alice doesn't have any responsibilities at home.

- 3**  Listen to Karina and Sophie, they are working on a school project together. They will ask each other for favors. Complete the dialogue with the missing information. (2 POINTS)

Karina: Sophie, we must separate what each of us will do in the research for the _____.

Sophie: Yes, _____ by the library to get the history book?


Karina: Okay, I will do that. And then could you please go to my house? We need to check some information about the content.

Sophie: Oh, Would it be _____ for you to leave it for tomorrow? _____ I can't do it today.

Karina: Okay, then I'm going to start the research for the project. Can I research the climate issues?

Sofia: Of course. Can you _____ to help us with the research?

Karina: Yes, no problem! See you tomorrow!

- 4**  Listen to three crime reports. What are the crimes? (2 POINTS)

- 1) vandalism hacking terrorism
2) shoplifting burglary pickpocketing
3) kidnapping theft armed robbery

- 5**  Listen to the documentary “**Impostors**”. Pay attention to the details and complete the impostors fact files. (2 POINTS)

Fact file: Frank Abagnale

Nationality:

He became an impostor because he wanted _____.

He used the following identities: security guard, _____, university teacher, a _____ and a _____.

After prison he helped the _____ catch fraudsters.

Fact file: Abraham Abdallah

Nationality:

He used a list from a _____ and a computer in a _____ to find information about famous people.

He created false postal _____ to receive goods he had bought. He tried to steal \$ _____ from a businessman's bank account. He went to prison for _____.