

1 Look at the truths and write what these people wish were different. (1 POINT)

- a) I can't sing well. I wish I sang well.
- b) She doesn't talk to me. I wish she talked to me.
- c) I don't speak French. I wish I spoke French.
- d) It is too hot now. I wish it wasn't too hot. / I wish it was cooler.
- e) I didn't pass my math exam. I wish I had passed my math exam.
- f) My student arrived late. I wish my student hadn't arrived late.
- g) He didn't buy a gift for me. I wish he had bought a gift for me.
- h) She slept too much and woke up late. She wishes she hadn't slept too much and woke up late.

2 Create correct question tags according to the positive and negative sentences (1 POINT)

- a) The car is in the garage, isn't it ?
- b) We could invite all our friends, couldn't we ?
- c) He was very tired after the race, wasn't he ?
- d) They didn't travel to Paris, did they ?
- e) Your sister bought a new car, didn't she ?
- f) You don't like big houses, do you ?
- g) We are really late today, aren't we ?
- h) She isn't going with us, is she ?

3 Choose the best verb to complete the sentences. (1 POINT)

I feel so lonely. I really need to _____ more friends.

- a) do b) take **c) make**

Mom, can you please _____ care of my pet?

(1 POINT)

a) do **b) take** c) make

Can you please _____ me a favor?

a) do b) take c) make

Has your brother _____ his bed yet?

a) done b) taken **c) made**

The best way to avoid a burn out is _____ time off from work.

a) doing **b) taking** c) making

4 Make the direct questions become indirect questions, that is, more polite questions.

(1 POINT)

a) Where is the post office?

(Could you tell me) where the post office is?

b) Who is the manager of the company?

(Do you know) who the manager of the company is?

c) What time does the school open?

(Would you mind telling me) what time the school opens?

d) Do the teachers give surprise tests?

(Do you have any idea) if the teachers give surprise tests?

e) Did they pass the exam?

(I'd like to know) if they passed the exam?

5 Complete each sentence with the appropriate phrase

(1 POINT)

might be

might have left

might have forgotten

might forget

might be

a) The kids are not in the backyard. They **might be** playing in the park.

b) I didn't see him at the party. He **might have left** before I arrived.

c) The milk is not here. It **might be** in the fridge.

d) Stella didn't come to the meeting. She **might have forgotten** it was this morning.

e) If I don't pay attention to the teacher, I **might forget** everything later.

6 Complete each sentence by choosing the appropriate past participle adjective or present participle adjective (1 POINT)

- a) Sandra Bullock is a **fascinated** / **fascinating** actor.
- b) The party was so **excited** / **exciting** that everyone danced all night.
- c) She was **confused** / **confusing** because people weren't wearing masks.
- d) The presentation was **bored** / **boring** despite the speaker's efforts to engage the audience.
- e) After a long hike, she felt **relaxed** / **relaxing** sitting by the campfire.
- f) The documentary was **interested** / **interesting** as it explored global warming.
- g) The students were **excited** / **exciting** about the upcoming field trip.
- h) We were **annoyed** / **annoying** by the constant buzzing of mosquitoes during the picnic.

7 Complete each sentence with the appropriate word "Unless" or "If" . (1 POINT)

- a) Unless you study hard, you won't pass the exam.
- b) I won't be able to come to the party unless I do the grocery for my mom.
- c) If it rains tomorrow, we'll have to cancel the outdoor event.
- d) You can go to the concert if you promise to be back before midnight.
- e) I'll go for a walk if the weather improves.
- f) Unless you turn off the lights, the electricity bill will be high.

8 Change these sentences into passive sentences. (1 POINT)

a) Levi Strauss invented the blue jeans.

The blue jeans was invented by Levi Strauss.

b) Criminals robbed the bank yesterday.

The bank was robbed by criminals yesterday.

c) People elect the president in democracy.

The president is elected by people in democracy.

d) My boss always pays my lunch.

My lunch is always payed by my boss.

e) Robert Downey Jr. played Iron Man in Avangers movies.

Iron Man is played by Robert Downey Jr. in Avanger movies.

9

Read the text and answer the questions according to your comprehension.. (1 POINT)

Hard and Soft Skills

Som Sarawong has worked as an automotive technician at George's Auto Repair for over 5 years. Today was a special day for Som, because he received the Employee of the Year Award. According to Ed Overton, Som's boss, Som received the award "because he's a great 'people person' and he has incredible technical skills. He has even worked on my own car!"

- (5)** Som has the two kinds of skills that are necessary to be successful and move up in his career: soft skills and hard skills. Soft skills are personal and social skills. Som gets along with his co-workers. He has a strong work ethic; in five years, he has never been late or absent from work. Customers trust him. Hard skills, on the other hand, are the technical skills a person needs to do a job. Som can repair cars, trucks, and motorcycles. He learned from his father, who was **(10)** also a mechanic. Then he took classes and got a certificate as an auto technician.

Soft and hard skills are equally important, but hard skills are easier to teach and assess than soft skills. People can learn how to use a machine and then take a test on their knowledge. However, it's harder to teach people how to be cooperative and have a good work ethic. George Griffith, the owner of George's Auto Repair, explains, "I've been working in this business for **(15)** over 30 years, and most of the time when I've needed to fire someone, it was because of weak people skill, not because they didn't have technical abilities." Soft skills and good technical knowledge are a winning combination, and today, Som Sarawong was the winner.

a) What is the main purpose of the text?

- Teach how to develop your soft skills
- Illustrate soft and hard skills through Som's story
- Tell Som Sarawong's biography

b) The word "he" in line 4 refers to:

- George
- Som Sarawong
- Ed Overton

c) The word "skills" in line 5 is closest in meaning to:

- Attitudes
- Abilities
- Ideas

d) According to the text what is the difference between soft and hard skills?

- Hard skills are more important than soft skills
- You can easily learn both of them
- Soft skills are harder to teach

10 Read each conversation. Check () the correct response

(1 POINT)

a) I'm not good at working in group.

Neither am I. So do I. Really? I do.

b) What time do you knock off work?

Only on Mondays. Now! Let's go home. No, I don't.

c) When a kid, you were very keen on sports, weren't you?

Yes, I was. Yes, you are. No, I'm not. I hate it.

d) Do you know what time it is?

It's noon. Oh, thanks a lot! At noon.

e) I wish I could take a trip!

That's too bad! Why not? I know what you mean. I don't like to, either.