



Date: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Grade: \_\_\_\_\_

1) Complete the sentences with the correct form of the verb to be in the past tense. Pay attention, some sentences are affirmative, and some are negative.

1. My friends \_\_\_\_\_ at the party last week, but I \_\_\_\_\_ at home.
2. The books \_\_\_\_\_ on the desk this morning, but the pens \_\_\_\_\_ there.
3. I \_\_\_\_\_ at the supermarket yesterday, but the vegetables \_\_\_\_\_ fresh.
4. The children \_\_\_\_\_ excited about the trip, but their parents \_\_\_\_\_ worried.
5. Our hotel \_\_\_\_\_ comfortable, but the food \_\_\_\_\_ delicious.

2) Write the past simple form of the verbs below. Example: sit → sat

- |               |                |
|---------------|----------------|
| 1. Go _____   | 6. Make _____  |
| 2. Have _____ | 7. Buy _____   |
| 3. Do _____   | 8. Find _____  |
| 4. Say _____  | 9. See _____   |
| 5. Take _____ | 10. Give _____ |

3) Complete the sentences with the past simple form of the verbs in parentheses. Some sentences are negative. Pay attention!

1. Yesterday, Lisa \_\_\_\_\_ (**talk**) to her friends at the shopping mall.
2. My parents \_\_\_\_\_ (**travel**) to Spain last summer.
3. They \_\_\_\_\_ (**not watch**) TV last night because they were too tired.
4. We \_\_\_\_\_ (**not write**) a long letter to our friend in Canada.
5. My parents \_\_\_\_\_ (**visit**) the museum during their trip to Paris.



4) Complete the conversations. Use the WH-words and the verb in parentheses to write the complete question. Pay attention to the verb tense.

- A) A: \_\_\_\_\_ (Where / live)  
B: I lived in São Paulo last year.
- B) A: \_\_\_\_\_ (What / eat)  
B: She ate a sandwich for lunch.
- C) A: \_\_\_\_\_ (Who / meet)  
B: He met his friend at school.
- D) A: \_\_\_\_\_ (When / arrive)  
B: They arrived yesterday morning.
- E) A: \_\_\_\_\_ (How many / see)  
B: I saw five birds in the park.

5) Read the sentences carefully and choose the correct imperative from the options provided.

- When a storm is coming, you should **close / stay** inside the house.
- If you feel unsafe, you should **evacuate / stay** inside the area.
- If there is a tornado warning, you must **take shelter / buy** supplies in a safe place.
- Make sure to **buy supplies / watch the weather report** enough food and water for emergencies.
- Watch the weather report / take shelter** to know the latest news.

6) Organize the words to form correct questions using the Past Continuous tense.

- |   |          |
|---|----------|
| 1. you / reading / were / a book / at 9 p.m / last night / ?  | 1. _____ |
| 2. he / was / where / working / yesterday afternoon / ?       | 2. _____ |
| 3. they / were / why / laughing / in the classroom / ?        | 3. _____ |
| 4. who / was / playing / music / at the party / ?             | 4. _____ |
| 5. what / were / your parents / doing / on Sunday morning / ? | 5. _____ |

7) Complete the sentences using the correct form of the Past Continuous. Use the verbs given in the brackets.

1. I \_\_\_\_\_ (listen) to music while my sister \_\_\_\_\_ (draw) a picture.
2. He \_\_\_\_\_ (write) an email while his friend \_\_\_\_\_ (talk) on the phone.
3. They \_\_\_\_\_ (ride) their bikes while we \_\_\_\_\_ (wait) for the bus.
4. We \_\_\_\_\_ (eat) dinner while it \_\_\_\_\_ (snow).
5. The children \_\_\_\_\_ (sing) while their dad \_\_\_\_\_ (fix) the car.

8) Complete the sentences using the correct form of the verbs in Past Continuous and Past Simple. Use the verbs given in the brackets.

1. I \_\_\_\_\_ (study) for the test when the lights \_\_\_\_\_ (go) out.
2. She \_\_\_\_\_ (clean) the kitchen when her friend \_\_\_\_\_ (arrive).
3. They \_\_\_\_\_ (drive) to the beach when it \_\_\_\_\_ (start) to rain.
4. We \_\_\_\_\_ (watch) a movie when the phone \_\_\_\_\_ (ring).
5. The kids \_\_\_\_\_ (run) in the garden when they \_\_\_\_\_ (find) a bird.

9) Read the questions below and circle the correct demonstrative (this / that / these / those) to complete each sentence.

1. Whose jacket is **this / those**?
2. Whose books are **these / that**?
3. Whose bag is **that / these**?
4. Whose sunglasses are **those / this**?
5. Whose laptop is **this / those**?

10) Complete the sentences with the possessive adjectives from the box.

(my, your, his, her, its, our, their)

1. John is doing \_\_\_\_\_ homework now.
2. Maria loves \_\_\_\_\_ new dress.
3. The dog is eating \_\_\_\_\_ food quickly.
4. This is \_\_\_\_\_ classroom. We study here every day.
5. The kids are playing with \_\_\_\_\_ friends in the garden.

B) Complete the sentences with the possessive pronouns from the box.

(mine, yours, his, hers, its, ours, theirs)

1. This backpack doesn't belong to me. It's \_\_\_\_\_.
2. That house belongs to my parents. It's \_\_\_\_\_.
3. These books are for all of us. They're \_\_\_\_\_.
4. This jacket belongs to Anna. It's \_\_\_\_\_.
5. Those bikes belong to Tom and Jerry. They're \_\_\_\_\_.