

Date: _____
 Teacher/ Group: _____
 Name: _____
 Grade: _____

1 Look at the pictures below and write a description. Use the correct sequence of adjectives. (1 POINT)

1. Made in Germany



long blue German jeans skirt.

2. Made in China



ugly small old black Chinese leather wallet/purse.

3. Made in Brazil



cute small green Brazilian woolen hat.

4. Made in Indonesia



fancy/beautiful/stylish large red Indonesian leather jacket.

2 Choose the correct alternative to complete the sentences. (1 POINT)

- a) I am going to ... Paris on my way to London.
 (X) stop over () set off () put up
- b) If my friends were more ... I would have told them about my new boyfriend.
 (X) reliable () stubborn () procrastinator
- c) I was so nervous that I ... crying at the job interview.
 () put up (X) ended up () lived up
- d) My boss is such an ... man . Whenever I need to leave earlier he gets mad at me.
 () clumsy () outgoing (X) inflexible
- e) We're going to the farm and we might ... go camping too.
 () definitely (X) possibly () likely

TOMS Shoes

TOMS Shoes has become one of America's newest successful businesses. TOMS Shoes is a company that makes and sells simple, lightweight shoes that are similar to the alpargata-style shoe worn by Argentinean farmers. Located in Santa Monica, California, TOMS Shoes was started by entrepreneur Blake Mycoskie in 2006. What makes this shoe company unique is that for every pair of shoes sold, TOMS donates a pair to a person in need.

While traveling through poor villages in Argentina in the mid-2000s, Mycoskie encountered numerous children without shoes. It was during that time that he had the idea to start a shoe company. Mycoskie returned to the United States, sold his online driver's education company, and used that money to start TOMS.

Since Mycoskie started his one-for-one movement, his company has donated over 1,000,000 pairs of shoes around the world. People ask Mycoskie why he chose to make and donate shoes. His response is that poor people without shoes to wear are at a greater risk to contract a soil-based disease like podoconiosis, which causes a person's feet and lower legs to swell. In addition, shoes prevent feet from getting cuts and sores, which are painful and dangerous if infected.

The other reason Mycoskie chose to donate shoes is that shoes are often a required part of a child's school uniform. Children without shoes are not allowed to attend school because their uniform is incomplete. Mycoskie believes that children who don't have the opportunity to get an education also don't have the opportunity to realize their potential.

1. **(T)** **(F)** TOMS Shoes has been around for a long time.
2. **(T)** **(F)** For every pair of shoes sold, TOMS Shoes donates two pairs.
3. **(T)** **(F)** Blake Mycoskie sold his car online and used that money to start his company.
4. **(T)** **(F)** Blake Mycoskie says that shoes protect people from soil-based diseases.
5. **(T)** **(F)** A required part of a child's school uniform is shoes.
6. **(T)** **(F)** Blake Mycoskie believes that education allows people to realize their potential.

4 Complete the paragraphs with the correct form of the verbs in the PAST. (1 POINT)

I was shopping for curtains at the home improvement store yesterday when I remembered (remember) about my husband's birthday on Monday. I hadn't gotten (not get) anything for him yet, so I went (go) to the power tool department. While I was buying (buy) him a new tool, my husband came into the store. So, he got (get) his birthday present a few days early!

5 Circle the correct verb form to create a Causative Voice Sentence. (1 POINT)

1. I'm going to (cut my hair / get my hair cut) at the new hairdresser's.
2. She needs to (get her car repaired / get her car repairs).
3. I'm going to have them (fix it / fixed it).
4. They had it (to do / done) by the same person who decorated their old house.
5. He (had / has had) tickets sent to his home address yesterday.

6 Match the mixed conditional sentences correctly. (1 POINT)

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| 1. If I had remembered to take an umbrella, <u>d</u> | a) people would still be voting for them. |
| 2. If he hadn't drunk so much coffee, <u>e</u> | b) they would've sold more stock. |
| 3. If their prices were more reasonable, <u>b</u> | c) we would be in town by now. |
| 4. If their flight hadn't been delayed, <u>h</u> | d) I wouldn't be so soaking wet. |
| 5. If they hadn't gone against their word, <u>a</u> | e) he wouldn't have such a bad headache now. |
| 6. If I hadn't arrived so late at the cinema, <u>f</u> | f) I would know how the film begins. |
| 7. If you had asked for directions <u>g</u> | g) we wouldn't still be lost. |
| 8. If we'd catch an earlier bus, <u>c</u> | h) they would have been here by now. |

7 Change the sentences into Passive Voice. Mind the tenses. (1 POINT)

a) Someone washed the car yesterday.
The car was washed yesterday.

b) Someone is writing an email now.
An email is being written now.

c) Someone will bake the cake tomorrow.
The cake will be baked tomorrow.

d) Someone has just wrote a new article.
A new article has just been written.

e) Someone had stolen my treasure.
My treasure had been stolen.