



Name: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Teacher: \_\_\_\_\_

Group: \_\_\_\_\_

**1** Put the **Greetings** from the box below the correct picture, after that translate the greeting. (1 POINT)

Good night.    Hi, how are you?    I'm fine, thanks.  
 Nice to meet you.    See you later.    Good morning.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**2** Match the pronouns with their meanings. (1 POINT)

1. I \_\_\_\_
2. She \_\_\_\_
3. It \_\_\_\_
4. We \_\_\_\_
5. They \_\_\_\_

A)



B)



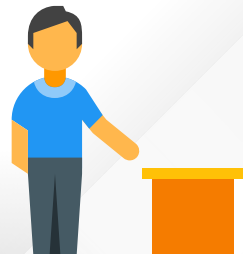
C)



D)



E)





3 Complete the sentences with **AM**, **IS** or **ARE**. (1 POINT)

1. I \_\_\_\_\_ happy today.
2. He \_\_\_\_\_ a good student.
3. It \_\_\_\_\_ a sunny day.
4. We \_\_\_\_\_ at the park.
5. They \_\_\_\_\_ ready for the party.

4 Read the text and answer the questions about it. (1 POINT)

### Being on Time for School

Sam is a student at Greenfield High School. He has a busy schedule with many subjects, like Math, English, History, and Science. His first class is at 8:00 AM, but Sam is always late. Sometimes he is at school at 8:15 or 8:30. His teacher always tells him to come on time.

Sam's best friend, Anna, is always early. She is at school at 7:45 every day. Anna likes to review her notes before class starts. She thinks it is important to be early and prepared. On Monday, Sam has a big test in Science. He is late again, and he is not in the room for the first 10 minutes of the test. His teacher is not happy. Sam promises to be on time for the next test.

1. What time is Sams first class?

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2. Is Sam on time or late for school?

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3. What time is Anna at school?

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4. Is Sam in the room for the first 10 minutes of the test?

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5. Is Anna prepared for class?

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**5** Complete the conversations with: Prepositions (IN,ON,AT) and Ordinal Numbers. (1 POINT)

**A:** When is the Rock Concert?

**B:** It's \_\_\_\_ Friday, May 1 \_\_\_\_.

**A:** What time?

**B:** \_\_\_\_ 13:00.

**A:** When is the basketball game?

**B:** It's \_\_\_\_ January.

**A:** What day?

**B:** It's \_\_\_\_ Saturday, March 20 \_\_\_\_.

**6** What time is it? Write in words and use the two types of representation you learned in the book. (1 POINT)

**12:40**

**01:00**

**08:50**

**05:10**

**11:30**

**06:10**



7 Circle the correct Wh questions. (1 POINT)

1. **Who/What** is he?
2. **Which/ What** is your name?
3. **Whose/ Who** pencil is this?
4. **Why/When** is your birthday?
5. **When/ Why** are you sad?

8 Complete the sentences with the articles: THE, A, AN. (1 POINT)

1. I have \_\_\_\_\_ cat and \_\_\_\_\_ dog.
2. She wants to buy \_\_\_\_\_ umbrella.
3. \_\_\_\_\_ Eiffel Tower is in Paris.
4. They saw \_\_\_\_\_ interesting movie last night.
5. \_\_\_\_\_ sun is very bright today.

9 Complete with Possessive Adjectives. Pay attention to the subject given. (1 POINT)

1. This is \_\_\_ book. (I)
2. \_\_\_ house is very big. (They)
3. \_\_\_ dog is very friendly. (She)
4. We visited \_\_\_ grandparents last weekend. (We)
5. Is that \_\_\_ car ? (He)

10 Put the words in the correct sequence to form sentences. (1 POINT)

1. notebook/'s /Sarah /

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2. Tom / eraser /'s

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3. 's/ pencil/ Emily /

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4. backpack / Lisa/ 's /

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5. 's /John / / book

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