

Date: _____

Teacher/ Group: _____

Name: _____

Grade: _____

1 Complete the sentences using the adequate **prefix** or **suffix**, based on the radical word in the brackets. (1 POINT)

- a) She looked unhappy . She started to cry. (happy)
- b) He passed his exam. He was successful for the second time. (success)
- c) The team that he supported was able to win the championship . (champion)
- d) I couldn't find any weakness in his theory. (weak)
- e) He wants to be the fastest marathon runner when he grows up. (fast)
- f) She really loves superhero movies. (hero)
- g) The road was too small, so they had to make it bigger . (big)
- h) I really enjoyed my childhood . I used to play tag and hide and seek. (child)

2 Complete the statements with **should** or **shouldn't**. (1 POINT)

- a) You have a great job; you shouldn't change it.
- b) You shouldn't drink so much coffee; it's bad for your blood pressure.
- c) The government should help people.
- d) It's an incredible film. You should watch it.
- e) It's a very dangerous area. Tourists shouldn't go there.

3 Complete the two dialogues with the modals of deduction: **must, might, can't, might not**. (1 POINT)

- a) **A:** I have a missed call and I don't recognize the number.
B: So, it **might not** be from anyone you know.
A: Ah, I know! It's that company that interviewed me last week. They **must** be calling to offer me the job. I'm not surprised: I did a really good interview.
B: Well, don't be too confident because they **might** be calling to say you didn't get the job.
A: There's only one way to find out!



- b) **A:** This steak **can't** be for me. It looks like it's medium-rare, and I asked for a well-done steak.
B: It **must** be mine. I ordered a medium-rare steak.



4

Choose the correct option to complete the sentences:

(1 POINT)

- a) Students **mustn't** / **don't have to** use their phones in classrooms
 b) I'll be late tomorrow. I **mustn't** / **have to** go to the doctor.
 c) That **may** / **has to** be Sue's umbrella, but I'm not sure.
 d) In some countries, you **have to** / **can** have an identity card.
 e) You **can't** / **don't have to** board the plane without a boarding pass.
 f) You **don't have to** / **shouldn't** have so much ice cream. It's not good for you.
 g) That **can't** / **may** be John at the door. He's in Milwaukee right now!
 h) Sorry, I don't understand. I **can't** / **don't have to** speak Spanish

5

Circle the correct pronoun that can replace the underlined words.

(1 POINT)

- a) The teacher always gives the students homework. **me** / **them** / you
 b) I am reading the book to my little sister. **her** / us / she
 c) The boys are riding their bikes. **it** / **them** / her
 d) My father is writing a letter to John. **me** / he / **him**
 e) I don't know the answer. **she** / her / **it**
 f) Sally is going to see Anne. **her** / **him** / them
 g) Open the window, please. **it** / **them** / us
 h) Can you tell the people the way to the airport? **they** / **them** / you

6

Give the directions to:

(1 POINT)

- a) the zoo
 b) the stadium



a) Go straight ahead for two blocks, then turn right on Washington Street, the zoo is on the corner of Washington Street and Stanford Avenue.

b) Go straight ahead for one block, then turn right on George Street. Go straight on

George Street, go past the court. The stadium is on the next block opposite the gas station and the garage.