

Date: _____

Teacher/ Group: _____

Name: _____

Grade: _____

1 Complete the sentences using the adequate **prefix** or **suffix**, based on the radical word in the brackets. (1 POINT)

- a) She looked _____. She started to cry. (happy)
- b) He passed his exam. He was _____ for the second time. (success)
- c) The team that he supported was able to win the _____. (champion)
- d) I couldn't find any _____ in his theory. (weak)
- e) He wants to be the _____ marathon runner when he grows up. (fast)
- f) She really loves _____ movies. (hero)
- g) The road was too small, so they had to make it _____. (big)
- h) I really enjoyed my _____. I used to play tag and hide and seek. (child)

2 Complete the statements with **should** or **shouldn't**. (1 POINT)

- a) You have a great job; you _____ change it.
- b) You _____ drink so much coffee; it's bad for your blood pressure.
- c) The government _____ help people.
- d) It's an incredible film. You _____ watch it.
- e) It's a very dangerous area. Tourists _____ go there.

3 Complete the two dialogues with the modals of deduction: **must, might, can't, might not**. (1 POINT)

- a) **A:** I have a missed call and I don't recognize the number.
B: So, it _____ be from anyone you know.
A: Ah, I know! It's that company that interviewed me last week. They _____ be calling to offer me the job. I'm not surprised: I did a really good interview.
B: Well, don't be too confident because they _____ be calling to say you didn't get the job.
A: There's only one way to find out!



- b) **A:** This steak _____ be for me. It looks like it's medium-rare, and I asked for a well-done steak.
B: It _____ be mine. I ordered a medium-rare steak.



