

Mariana B. N. Silva

Learn English

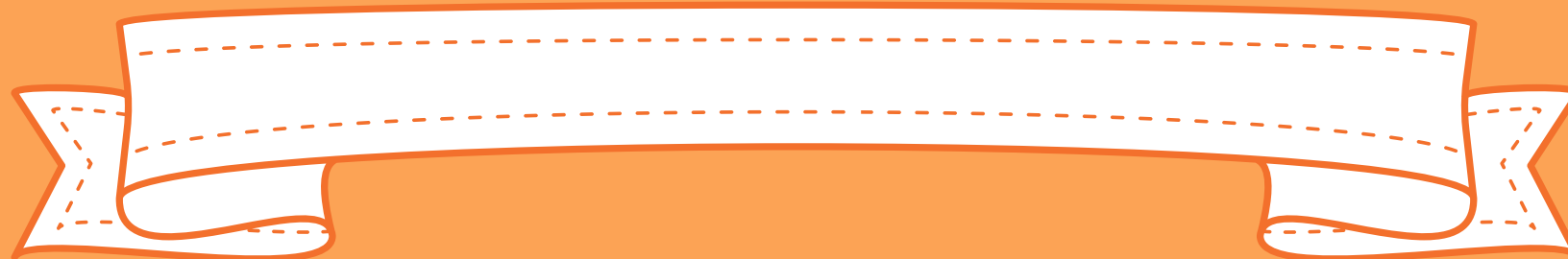


Workbook

2



This book belongs to



**Ma School 2022
Created by Mariana Batista
Edited by Gabrielly Nascimento
Learn English, First Edition, Workbook**

Plan of Book 2

Titles/ Topics

UNIT 1 **pages: 4-8**

Family.

UNIT 2 **pages: 9-13**

Travel and places.

UNIT 3 **pages: 14-18**

Do you have a favorite TV show?

UNIT 4 **pages: 19-24**

What's the matter?

UNIT 5 **pages: 25-28**

Typical things around the world.

UNIT 6 **pages: 29-33**

Childhood.

UNIT 7 **pages: 34-38**

Neighborhood.

UNIT 8 **pages: 39-42**

What have you been doing these days?

UNIT 9 **pages: 43-48**

Where do you see yourself in 10 years?

UNIT 10 **pages: 49-52**

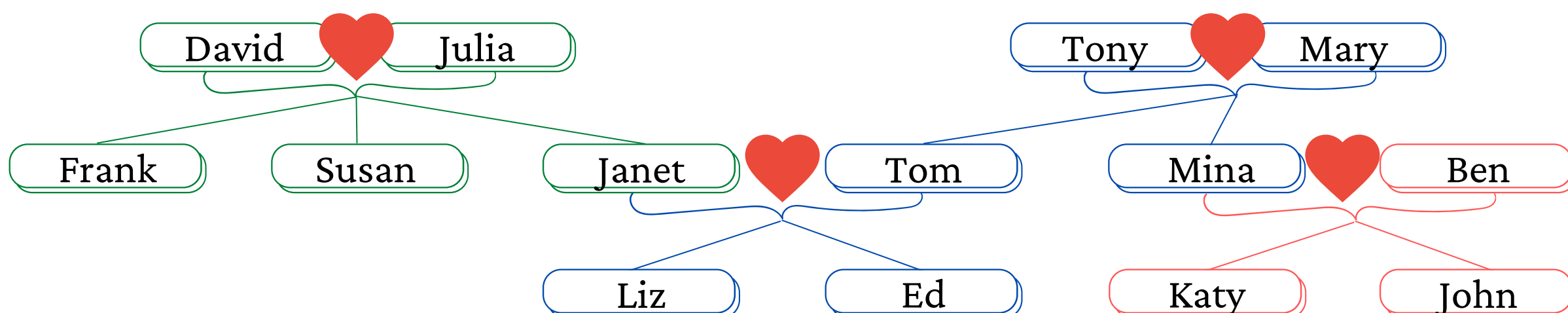
Relationships.

1

Family

1

Look at the family tree and complete the sentences on the right! The word list can help you. Not all words are in the list.



Aunt

Cousin

Daughter

Grandchild

Grandparents

Husband

Nephew

Niece

Son

Uncle

Wife

Hi, I'm Ed. I've got a _____, Liz. Our _____ are Janet and Tom. My mom's parents, David and Julia are my _____ on my mother's side. David and Julia have a _____, Frank, and two _____ Susan and Janet. Frank is my _____ and Susan is my _____. Frank and Susan haven't married yet.

On my father's side there is my _____ Tony and my _____ Mary. Tony and Mary have two children: my dad and my _____ Mina. Mina is married. Her _____ name is Ben. Mina and Ben have two children: Katy and John. They're my _____.

2

Complete:

- My brother's son is my _____
- My brother's daughter is my _____
- My mother's husband is my _____
- My father's wife is my _____
- My mother's sister is my _____
- My mother's brother is my _____
- My uncle's children is my _____
- My father's parents are my _____
- My son's children are my _____

3

Read about Judy's family very carefully. Plan her family tree and draw it in the space provided.

"Judy is 45 years old and an only child. Her parent's names are Claire and Chris. She's got an uncle on her mother's side. His name is Ted. Ted's wife is called Edna. Ted and Edna have got a daughter, who is of course Judy's cousin. Her name is Tracy. Tracy's husband is called Jonathan. Judy has also got a niece named Dawn and a nephew named Steve. Judy is married to Dave. They've only got a son, Stewart."

Judy

4

Ask questions using **am**, **is** or **are**.

1. _____ the shop open today?
2. _____ you the best player in the basketball team?
3. _____ I your friend?
4. _____ she at the dentist now?
5. _____ they musicians?
6. _____ the shop assistant helpful?
7. _____ you at home today?
8. _____ your friend a guitar player?
9. _____ it seven o'clock?
10. _____ you twelve years old?
11. _____ they in the living room?
12. _____ I in the garden?
13. _____ he your brother?
14. _____ we cousins?

5

Read the text and complete it with **was** or **were**.

Maddie and Bryan _____ born in Colorado, in the 1960s. Maddie, whose father _____ a famous hippie, _____ born on April 15, 1968, and Bryan _____ born exactly on the same day, one year later. Bryan's parents _____ also well-known hippies. They _____ all in the gathering in the Golden Gate Park, San Francisco, in the "Summer of Love" (1967), as it _____ known. "Peace, Love and Freedom" _____ the words at the time.

Maddie and Bryan _____ in San Francisco on holiday last March. It _____ Maddie's idea. She _____ curious about the hippie movement and the place where their parents had lived. They _____ lucky. The weather _____ good, the people _____ very nice and the food _____ great. They _____ at the famous Golden Gate Bridge and at the Fisherman's Wharf, and they took a cable car ride at California Street. It _____ an amazing experience!

6

Write sentences using the given words and the verbs in Future Simple.

Ex.: ~~maybe~~/visit/tomorrow/our/we/grandparents

Maybe we will visit our grandparents tomorrow.

1. ~~mum~~/in/work/a/start/on/Monday/bank

Mum

2. ~~the~~/the/for/tomorrow/students/do/homework

The

3. ~~don't/worry~~/teach/everything/I/you

Don't worry.

4. ~~perhaps~~/to/we/Saturday/disco/on/go/a

Perhaps

5. ~~Sue~~/at/have/one/lunch

Sue

6. ~~people~~/Mars/live/someday/on

People

7. ~~the~~/month/move/London/Lees/next/to

The

8. ~~I'm~~/sure/me/for/he/wait

I'm

9. ~~I~~/holiday/on/have/my/a/rest

I

10. ~~we~~/home/ten/arrive/pm/at

We

7

Fill in the gaps with the verb "to be" in **Present, Past** and **Future** forms.

1. Jordan and Alan _____ basketball players. They _____ tall.
2. The pupils _____ in the class now.
3. There _____ an interesting picture on the wall.
4. I _____ a sportsman when I grow up.
5. Julian _____ five last year.
6. Dr. Jeremy _____ a famous surgeon.
7. Yesterday we _____ at the zoo.
8. Our class _____ in Moscow next month.
9. When my uncle _____ young, he _____ a singer.
10. My friend _____ at home now.
11. She _____ 18 in two days. She _____ happy.
12. Where _____ Lucy? - She _____ in the bathroom.
13. _____ you _____ at school tomorrow?
14. Where _____ you now? - I _____ at the cinema.
15. Henry _____ ill three weeks ago.
16. The teacher _____ in the classroom.
17. Where _____ they yesterday? - They _____ in the restaurant.
18. I _____ Mr. White. Nice to meet you!
19. This _____ your apple. Take it!
20. There _____ many books on the shelf.
21. Where _____ they from? - They _____ from Wales.
22. Who _____ you? - I _____ Nick Green.
23. What _____ you? - I _____ a bus-drive.
24. _____ there any honey in the jar? - Yes, it _____.

8

Put the adverbs of frequency in the right place in the sentences.

1. Lisa calls her parents at the weekend. **(always)**

2. Larry doesn't eat meat. He prefers fish. **(usually)**

3. My mother is tired. She is very energetic. **(rarely)**

4. Don't call me today. I'm at the gym on Mondays. **(often)**

5. Does she visit her grandmother? Yes, I often. **(usually)**

9



Listen. People are talking about their families. Who are they talking about? Check (✓) the correct pictures.

1. a



b



2. a



b



3. a



b



4. a



b



10



Listen again. Circle the correct information.

1. The woman likes to take them to eat **hamburgers / pizza.**

2. His parents live **nearby / far away.**

3. The picture was taken at her **niece's / mother's** birthday party.

4. The granddaughter **likes / doesn't like** school.

2 Travel and places

1

Writing: Describing a place.

Fascinating Lisbon

Lisbon, **one of the** oldest capitals in Europe, **is situated on** the west coast of Portugal. **Its** rich history, colourful traditions and more modern attractions **make it a** fascinating city.

Anyone lucky enough to visit Lisbon **will find plenty to see and do.**

For a start, the magnificent Castle of Saint George **is a must.** The castle, **which is built** on a hill, offers **a fantastic view over** the city.

Directly below is Alfama, the oldest part of Lisbon. **Visitors can walk along** its narrow **streets where they can see** fish sellers carrying baskets on their heads. In Belém, the city's port, **tourists can visit** the Mosteiro dos Jerónimos, a beautiful monastery built in the 16th century. Baixa, the busy shopping area of the city, **offers a great variety of** handmade souvenirs and elegant designer clothes.

Lisbon's **nightlife is** exciting **and** varied. **Visitors can** have a coffee in Bairro Alto, the ancient part of the city, where *fado* - traditional Portuguese music - fills the air with its sad, romantic sounds. **They can also enjoy** delicious seafood **at** first-class restaurants. **For those who like to** dance the night away, **there are many** trendy clubs **in the area.** Lisbon **is a** wonderful **city.** **If you want to experience** the beauty and fascination of a great European capital, **it would be the perfect holiday destination for you.**

Paragraphs:

Introduction:

Write the **name, location** and the **reason** for choosing the place (holiday, business)

Main body:

Write about **surroundings, sights to see, things to do** - from general features to details. You can suggest **senses** (sight, hearing, smell, touch, taste), **mood** and **atmosphere.**

Write about **entertainment** (cinemas, theatres, museums, funfairs, parks), **nightlife** (cafés, pubs, bistros, discos), **eating out** (clubs, restaurants, etc.)

Conclusion:

Make **general comments, feelings** and/or **recommended** the place to visitors (highly recommended, expensive, boring, etc.)

- Now, follow the example and write about your city.

4

Write the adjectives.

1. _____ **hot** _____ **hotter**
2. _____ **lovelier**
3. _____ **more interesting**
4. _____ **the happiest**
5. _____ **earlier**
6. _____ **drier**
7. _____ **the most famous**
8. _____ **friendlier**
9. _____ **fatter**
10. _____ **more exciting**

5

Complete the sentences using the words below and **is** or **are**.

~~BIG~~ **EXCITING** **DANGEROUS** **HEAVY**
HEALTHY **HOT** **DIFFICULT**

1. France _____ **is bigger** _____ than Switzerland.
2. Gold _____ than paper.
3. Sharks _____ than dolphins.
4. Chinese _____ than English.
5. June and July _____ than April and May.
6. A funfair _____ than school.
7. Vegetables _____ than sweets.

6

Underline the correct word.

1. Football is more/**the most** exciting than baseball.
2. Winter is **a cold**/**the colder** season.
3. Apples are **more**/**the most** useful than cakes.
4. My sister is **heavier**/**the heaviest** than me, but my father is **heavier**/**the heaviest** in my family.
5. Adam is **better**/**the best** than Sam at tennis, but John is **better**/**the best** tennis player in our class.
6. The weather yesterday was **worse**/**bad** than last week, but the weather today is the **worse**/**the worst** weather this year.
7. Bicycles are **the cheapest**/**cheaper** form of transport, but they are also the **slowest**/**slower** than cars and planes.

7

Put the words in order to make sentences.

1. thinks/is/than/Maths/She/Science/worse

2. best/in/Mark/the/our/is/singer/class

3. the/day/The/my/most/exciting/birthday/is/in/year

4. elephants/smaller/Mice/and/are/tigers/than

5. youngest/is/in/the/Mary/their/person/family

6. are/than/Dolphins/intelligent/hippos/more

8

Complete the table. Pay attention and don't forget **than** or **the**.

ADJECTIVE	COMPARATIVE	SUPERLATIVE
Good		
	Nicer than	
		The most annoying
	Cheaper than	
Expensive		
Bad		
	Bigger	
		The tallest
	Prettier	
Fast		
	Happier	
		The smallest
	Sadier	
Boring		

9



Listen. People are describing travel experiences. Is each statement true or false? Listen and check (✓) the correct answer.

	True	False
1. Cassandra a. She was eating in a Korean restaurant. b. She asked the woman to help her. c. The woman invited her to join the family at their table. d. She hasn't been in touch with the woman since then.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Brooke a. She was traveling by train in Italy. b. Her wallet was in one of her bags. c. Someone stole one of her bags. d. The person didn't steal the wallet.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Steve a. He had extra clothes with him. b. The airline did nothing to help. c. His bags arrived four days later. d. His bags had important things inside them.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Rachel a. She got sick with food poisoning in Australia. b. She was only sick for two days. c. She knew someone in Sydney. d. She went sightseeing for three days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

10



Listen again. Why does each person want to go back again? Write the correct letter.

1. Cassandra _____
 2. Brooke _____
 3. Steve _____
 4. Rachel _____

- a.** He wants to listen to the traditional music.
b. She wants to see a temple.
c. She wants to see the museums she missed.
d. She wants to scuba dive.

3

Rewrite the sentences using would rather as in the example.

Ex.: Nick would prefer to meet his friends another time

*Nick **would rather meet** his friends another time.*

1. I would prefer not to think about it now.

2. Nika would prefer to go to the office on foot

3. Would you prefer to do it alone or with my help?

4. I would prefer to stay in bed all evening.

5. Hamilton would prefer not to talk about the accident.

6. I would prefer not to see them so often.

7. Lily would prefer to take a taxi instead of walking such a long distance.

8. Would you prefer to watch a comedy or an action movie?

9. Peter would prefer to have a cup of hot tea.

10. I would prefer to stay in a hotel somewhere near the beach.

4

Search for the meaning of the following abbreviations:

TTYL _____

BRB _____

IDK _____

IDC _____

LOL _____

***\$** _____

143 _____

YOLO _____

303 _____

4EVA _____

ASAYGT _____

ASAP _____

B15 _____

CYA _____

DITTO _____

4YEO _____

G2G _____

G/F _____

B/F _____

THX _____

L8R _____

A/S/L _____

PLZ _____

BTW _____

WEVA _____

OMG _____

J/K _____

K _____

9

























Listen. People are talking about their preferences. What do they prefer? Listen and circle the correct answer.

- | | |
|--|---|
| 1. a. traveling by plane
b. traveling by train | 4. a. working in an office
b. working in a store |
| 2. a. living in an apartment
b. living in a house | 5. a. learning Spanish
b. learning German |
| 3. a. British English
b. American English | 6. a. country-western music
b. rock music |

10



Listen. What kinds of movies are the film critics talking about? Check (✓) the correct answers.

A NIGHT AT THE MOVIES			
		Mark	Anna
1. <i>Beyond the Moon</i>	<input type="checkbox"/> musical <input checked="" type="checkbox"/> science fiction	<input checked="" type="checkbox"/>  	<input checked="" type="checkbox"/>  
2. <i>A Man's Best Friend</i>	<input type="checkbox"/> comedy <input type="checkbox"/> romance	<input checked="" type="checkbox"/>  	<input type="checkbox"/>  
3. <i>San Francisco</i>	<input type="checkbox"/> musical <input type="checkbox"/> romance	<input type="checkbox"/>  	<input type="checkbox"/>  
4. <i>Running</i>	<input type="checkbox"/> action <input type="checkbox"/> comedy	<input type="checkbox"/>  	<input type="checkbox"/>  
5. <i>You and Me Alone</i>	<input type="checkbox"/> horror <input type="checkbox"/> romance	<input type="checkbox"/>  	<input type="checkbox"/>  

4

What's the matter?

1

Find these parts of the body in the word search and then write them below each picture.

ARM ANKLE BACK BOTTOM BREAST CHIN EAR
 ELBOW EYE EYEBROW EYELASHES FACE FINGER FOOT
 HAIR HIP LIPS MOUTH NECK NOSE STOMACH TEETH
 THUMB TOE TONGUE WRIST

E	B	O	T	T	O	M	Q	S	O	I	F	M	O	U	T	H
F	U	O	T	P	R	X	B	A	C	K	Q	L	K	E	Y	E
I	T	J	O	H	A	I	R	Y	M	T	A	R	T	O	E	P
N	O	I	K	Z	U	H	E	R	C	H	I	N	N	D	Y	S
G	N	U	T	B	E	M	X	W	O	E	N	C	Y	S	E	T
E	G	A	S	P	G	E	B	O	N	O	S	E	U	K	L	O
R	U	O	T	U	E	L	B	O	W	H	T	Y	C	E	R	M
A	E	Y	E	L	A	S	H	E	S	R	O	U	N	K	S	A
L	O	F	T	S	E	L	R	Y	E	F	A	C	E	I	U	C
T	E	W	R	I	S	T	A	E	O	P	N	S	T	E	G	H
H	T	E	E	T	H	E	Y	B	R	X	K	N	V	A	F	T
F	R	E	H	U	I	G	A	R	S	I	L	O	A	R	I	Y
O	V	A	E	Y	P	R	F	O	G	U	E	S	H	N	T	R
O	X	G	R	K	A	M	E	W	A	B	R	E	A	S	T	K
T	A	Q	S	M	E	L	I	P	S	F	V	X	R	O	S	A

2

Find the odd word out.

1. eye - hair - hand - ear

6. face - eyebrow - eyelashes - eye

2. toes - eyes - fingers - nails

7. elbow - sole - arm - hand

3. hand - ear - eye - head

8. shoulder - hand - foot - back

4. palm - leg - knee - foot

9. waist - back - leg - stomach

5. mouth - tooth - tongue - nose

10. toes - wrist - fingers - hands

3

Write the letters on the lines to match the columns correctly.

1. _____ arm

a. one of the five separate parts at the end of your foot.

2. _____ mouth

b. one of the long body parts that are used for standing, walking and running.

3. _____ fingers

c. the organ in your body where food goes and begins to be digested.

4. _____ eyes

d. the part between the shoulder and the wrist.

5. _____ toes

e. the part of the body containing the brain, eyes, ears, nose and mouth.

6. _____ nose

f. the part of the body that you see with.

7. _____ legs

g. the part of the leg on which you stand and move.

8. _____ stomach

h. the opening through which food passes into the body

9. _____ tooth

i. one of the hard white objects inside the mouth.

10. _____ head

j. the part of the body that you smell with.

11. _____ foot

k. the part of the body that you hear with.

12. _____ ears

l. one of the five long parts of the hand that are used for holding things.

4

Complete the sentences below with correct word from the box:

FEVER	VOMITING	SNEEZING	RASH	FLU
HEADACHE	BRUISE	EARACHE	BACKACHE	
COUGH	SORE THROAT	STOMACHACHE	TOOTHACHE	

- David ate too many burgers and chips, so now he has _____ .
- Can you give me a Panadol? I have got a bad _____ .
- Bring me the thermometer, please. I think Layla has a _____ .
- Alice was _____ after eating bad food at the restaurant.
- In spring time, my sister and I can't stop _____ .
- I have got a _____ where I hit my leg on the coffee table.
- Jim had the _____ and he used nearly two boxes of tissues.
- Our baby has a _____ if he eats tomatoes.
- My son had a _____ and drank lots of hot drinks.
- What's the matter? I have _____ . Go to the dentist!
- He smokes too much. That is why he has a bad _____ .
- After carrying all the shopping home, Linda has a _____ .
- George can't hear properly because he has _____ .

5

Look at these health problems. Choose several pieces of good advice for each problem.

Problems

- a sore throat _____
- a cough _____
- a backache _____
- a fever _____
- a toothache _____
- a bad headache _____
- a burn _____
- the flu _____

Advice

- take some vitamin C
- put some ointment on it
- drink lots of liquids
- go to bed and rest
- put a heating pad on it
- put it under cold water
- take some aspirin
- see a dentist
- see a doctor
- get some medicine

6

Complete with the correct form of imperatives.

1. _____ upstairs. **(to go)**
2. _____ in this lake. **(not/to swim)**
3. _____ your homework. **(to do)**
4. _____ football in the yard. **(not/to play)**
5. _____ your teeth. **(to brush)**
6. _____ during the lesson. **(not/to talk)**
7. _____ the animals in the zoo. **(not/to feed)**
8. _____ the instructions. **(to read)**
9. _____ late for school. **(not/to be)**
10. _____ your mobiles. **(to switch off)**

7

Write two pieces of advice for each problem.

1. I'm new in town, and I don't know any people here. How can I make some friends?

2. I have a big test tomorrow. My family is very noisy, so I can't study?

8

Complete the sentences using the **affirmative imperative** (base form verb) or **negative imperative** (do not + verb. Use the verbs into the box.

USE	COVER	GO	TOUCH	STAY	KEEP
SHAKE	AVOID	WEAR	DISINFECT	WASH	



_____ at home.



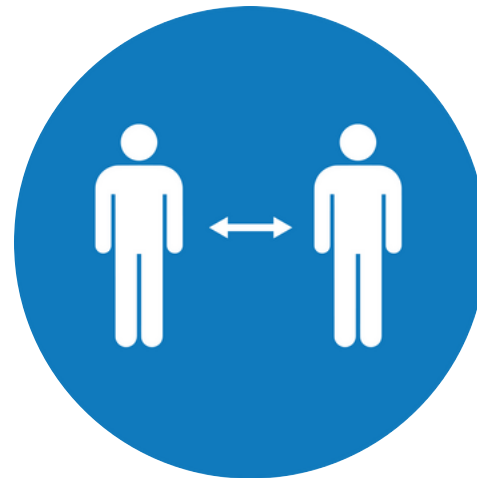
_____ a face mask.



_____ your hands frequently with soap.



_____ your mouth when you sneeze.



_____ your distance.



_____ surface and objects often.



_____ hand sanitizer.



_____ your face, eyes, nose or mouth.



_____ hands, kiss or hug.



_____ contact with sick people.



_____ crowded place.

5

Typical things around the world

1

Choose the correct option.

1. I **have/has** already finished my homework.
2. My son **have/has** just started the university.
3. The Black family **have/has** gone to the seaside.
4. Dad **haven't/hasn't** watered the plants.
5. **Have/Has** Sam ever been to the USA?
6. Our English teachers **have/has** never ridden a horse.
7. Ann, Frank and Jim **have/has** bought a new house.
8. **Have/Has** you taken the dog for a walk?
9. The weather **have/has** been terrible since yesterday.
10. My little sister **have/has** just stopped crying.

2

Fill in with **for, since, just, already** or **yet**.

1. My son went to the supermarket but he hasn't come back _____.
2. Leonard has _____ made his bed but he hasn't called his girlfriend.
3. Miriam has lived in Morocco _____ she was ten years old.
4. We have _____ met the new teacher at the high school.
5. The waiter has _____ brought me some coffee and biscuits.
6. Have they visited London _____? No, they haven't _____ gone there.
7. That man has _____ come late again. His boss is very angry with him.
8. Has the girl lived in France _____ five years? Yes, she arrived five years ago.
9. The plane has flown _____ twelve hours.
10. The businessman has worked in the same office _____ he was twenty-five years old.
11. There has been many accidents on this road _____ last year.
12. John has performed the same play _____ a long time.
13. The woman hasn't sold her car _____, but she wants to sell it.
14. I have known my boyfriend _____ we were at primary school.

3

Make the present perfect - it could be positive, negative or question.

1. (you / keep a pet for three years)

2. (you / eat Thai food before)?

3. (it / rain all day)?

4. (who / we / forget to invite)?

5. (we / not / hear that song already)

6. (he / not / forget his books)

7. (she / steal all the chocolate)

8. (I / explain it well)?

9. (who / he / meet recently)?

10. (how / we / finish already)?

4

Complete the sentences below with correct word from the box:

NOT BE

FINISH

GO (2X)

EAT

COME

FIND

RAIN

PLAY

1. Lindsay _____ to France.
2. _____ you _____ your homework?
3. They _____ to a rock concert.
4. We _____ never _____ Mexican food.
5. Andrea has _____ her umbrella.
6. _____ the sun _____ up?
7. The children _____ the lost puppy.
8. It _____ a lot.
9. We _____ never _____ tennis.

5

**Listen** and write the correct answer.

I'm really interested in _____ other countries. I don't know why, but I always think other cultures are more interesting _____ culture. Every time I travel, I learn wonderful, strange, amazing and interesting things _____ cultures. One of the biggest surprises I had was when I went to the USA as a child. I'm English _____ Americans had the same culture as me. When I went to America I understood Americans _____ very different people. Understanding the culture _____ is very important. It helps us all _____. If everyone really tried _____ other cultures, the world _____ more peaceful place. The world is becoming smaller, so I _____ happening.

6

Complete the text with **some** and **any**.

Sea levels are rising, and _____ major cities – like New York and London – are in danger. There aren't _____ easy answers to this problem, but scientists are looking at _____ possibilities. For example, the strange things in the photo are called Lilypad Cities and they float on the surface of the ocean. They're a kind of eco-city. They only use clean energy, so they don't create _____ pollution. And there aren't _____ cars – in fact, there aren't _____ roads. But there are _____ footpaths. When the residents want _____ exercise, they go for a walk in the artificial mountains. There are certainly _____ big advantages to living in a Lilypad City. But sadly, there aren't _____ plans to build one yet.

7

**Listen.** People are talking about India. What are the topics? Check (✓) the correct answers.

- | | | |
|--|--|--------------------------------------|
| 1. <input type="checkbox"/> languages | <input type="checkbox"/> the location | <input type="checkbox"/> the weather |
| 2. <input type="checkbox"/> restaurants | <input type="checkbox"/> food and drinks | <input type="checkbox"/> shopping |
| 3. <input type="checkbox"/> a scientist and inventor | <input type="checkbox"/> a movie star | <input type="checkbox"/> a teacher |
| 4. <input type="checkbox"/> music | <input type="checkbox"/> sports | <input type="checkbox"/> movies |

6

Childhood

1

Complete with the **modal verbs**.

1. You _____ touch the paintings in the museum.
2. _____ you help me open this can, please?
3. I _____ eat more vegetables to stay healthy.
4. Children _____ tell lies to their teachers.
5. I _____ like to have a better house.
6. _____ water boil under 100 degrees?
7. He was afraid he _____ arrive on time.
8. Can somebody cook lunch? Yes, I _____ .
9. You _____ smoke with that cough.
10. We _____ go to Portugal in November.

2

Choose the correct forms, **don't have to**, **mustn't**, to complete the sentences below.

1. You _____ apologise; it isn't necessary.
2. You _____ tell the boss what happened, or he'll fire you.
3. I _____ wear a tie; I do it because I like wearing ties.
4. You _____ smoke in here; smoking is not allowed.
5. I _____ be late. It's the most important meeting of the year.
6. You _____ go now; you can stay a bit longer.
7. Visitors to the zoo _____ feed the animals.
8. You _____ drive so fast; we have a lot of time.
9. We _____ cook more; there's enough food.
10. You _____ put salt in her food; the doctor said she can't eat salt.

3

Complete the sentences using a negative form of the word in brackets.

1. You _____ eat vegetables.
2. People _____ smoke.
3. You _____ be late for school.
4. We _____ be kind to others.
5. He _____ stop drinking beer.
6. We _____ drive too fast.
7. You _____ pollute the water.
8. We _____ visit our family.
9. You _____ chew gum in class.
10. She _____ clean her room.

4

Complete with the correct modal verb.

1. I _____ (**has to/have to**) wash the car.
2. You _____ (**has to/have to**) go to school.
3. My mum _____ (**has to/have to**) cook lunch.
4. We _____ (**has to/have to**) walk the dog.
5. You _____ (**don't have to/haven't to**) study.
6. He _____ (**hasn't to/doesn't have to**) help me.
7. They _____ (**don't have to/haven't to**) come.
8. _____ (**Do you have to/Have you to**) call now?
9. _____ (**Does he have to/Has he to**) run?
10. _____ (**Do they have to/Have they to**) dance?

5

Write about the worst experience you've ever had at a restaurant.



Listen and write the correct answer.

A: Did you have a happy childhood?

B: Yes, I did. I _____ playing hide and seek with my peers.

A: Did you experience your _____ in a city or countryside?

B: I _____ my childhood in a rural area where I could see vast rice fields.

A: Did you usually skip class when you _____ a child?

B: Yes, I _____, and many of my friends did, too.

A: Who were you with when you were a child?

B: I was with my _____ family.

A: What did you want to be when you were a child?

B: I _____ of being a fashion designer.

A: Who did you love the most when you were a child?

B: I loved my mom the most since she was always there and _____ care of me.

A: Who was your childhood _____?

B: Robin Hood, he took money from the rich and _____ it to the poor.

A: What _____ you of your childhood?

B: Green rice fields which I _____ to see everywhere remind me of my beautiful childhood.

A: Did you change a lot when you _____ up?

B: Yes, of course. I'm more mature now both physically and _____.

A: Why is childhood important?

B: Because it _____ people into who they will become.

Write the opposite of the adjectives by adding a negative prefix: dis-, il-, in- or un-.

1. satisfied _____

5. visible _____

2. tidy _____

6. kind _____

3. correct _____



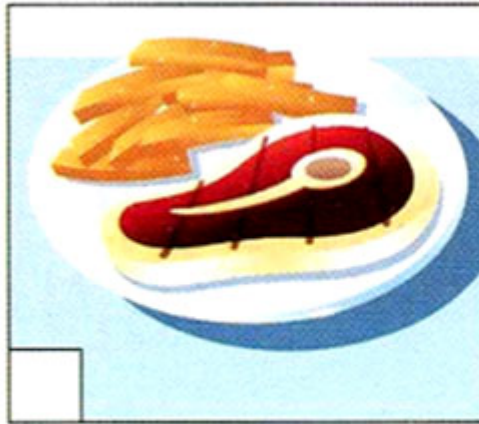

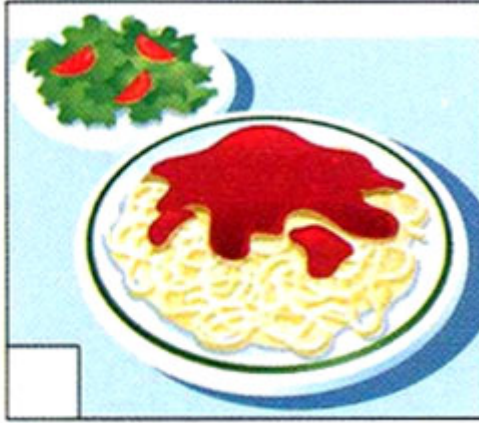
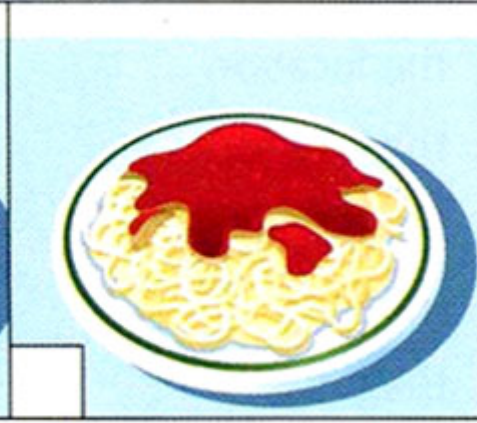
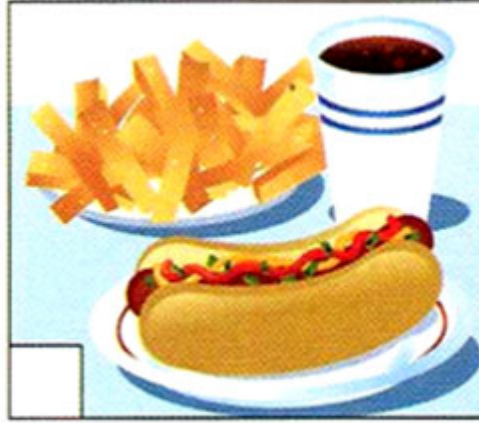

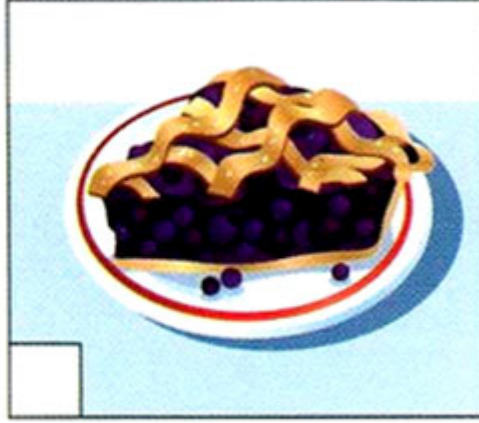
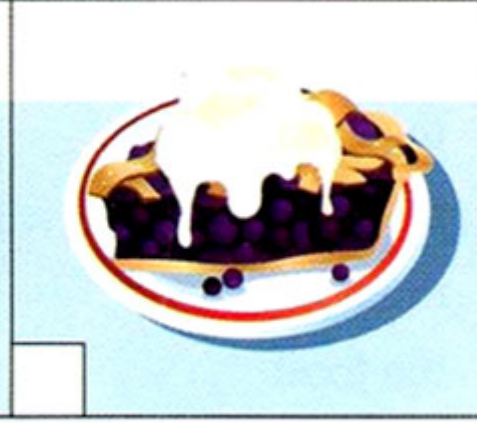
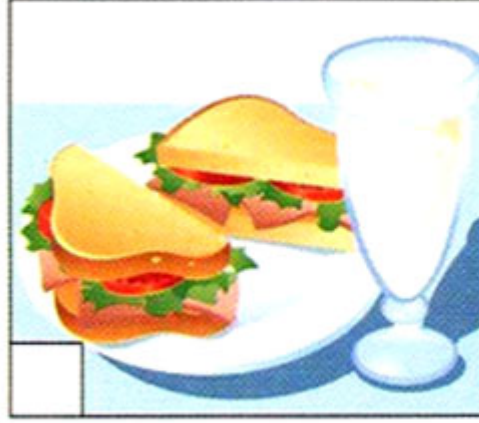
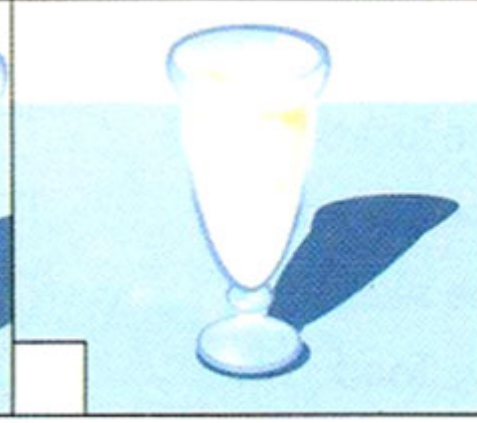
7. believable _____

4. legible _____

8. polite _____



Listen. People are ordering food in a restaurant. What does each person order? Listen and check (✓) the correct picture.

1.			2.		
	a.	b.		a.	b.
3.			4.		
	a.	b.		a.	b.
5.			6.		
	a.	b.		a.	b.



Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The customer is not very hungry.	<input type="checkbox"/>	<input type="checkbox"/>
2. The customer loves fries.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer hates spicy food.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer can't have salt on the fries.	<input type="checkbox"/>	<input type="checkbox"/>
5. The customer wants cold pie.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer wants lots of sugar in the milkshake.	<input type="checkbox"/>	<input type="checkbox"/>

Choose the correct answer for each sentence. **(Must, mustn't)**

1. According to the law, drivers _____ at stop signs.
(a) must stopping **(b)** must stop **(c)** must to stop

2. If you have a pet dog, you _____ feed it every day or it will die!
(a) have got **(b)** have got to **(c)** has got to

3. Mr. Wu: Hi, Mark. Where's your dad?; Mark: Oh, he _____ to work because there was an emergency.
(a) had got to go **(b)** had to go **(c)** musted go

4. If Richard wants to become a professional musician, he _____ every day.
(a) have to practise **(b)** has to practise **(c)** haves to practise

5. When a police officer asks to see your driver's license, you _____ to him/her.
(a) must to show it **(b)** have got to show it **(c)** have got show it

6. Friend: _____ pay to see the doctor?
 Brother: No, she _____ because she has medical insurance.
(a) Does your sister have to / doesn't **(b)** Must your sister / musn't
(c) Do your sister have to / don't

7. In order to log on to the Internet, Sally _____ her user I.D.
(a) must enter **(b)** have to enter **(c)** has got to entering

8. Son: Mom, I don't want to clean my room. _____ it right now?
 Mother: Yes, right now.
(a) Do I have to clean **(b)** Do I must clean **(c)** Have I to clean

7

Neighborhood

1

What makes a good neighbor or a bad neighbor? Check (✓) your answers and compare them with a partner.

	Good	Bad
1. Borrows things and doesn't return them	<input type="checkbox"/>	<input type="checkbox"/>
2. Always says "hello" when you see them	<input type="checkbox"/>	<input type="checkbox"/>
3. Often plays loud music	<input type="checkbox"/>	<input type="checkbox"/>
4. Knows what everyone in the neighborhood is doing	<input type="checkbox"/>	<input type="checkbox"/>
5. Likes to gossip about other neighbors	<input type="checkbox"/>	<input type="checkbox"/>
6. Other:	<input type="checkbox"/>	<input type="checkbox"/>

2

Which kind of housing would you prefer? Number each item from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

- a large apartment in the suburbs
- a house in the suburbs with a large yard
- a house in the city with a garage
- a house in the country
- a studio apartment in the city
- other: _____

3

Write the definition to each place.



Bank



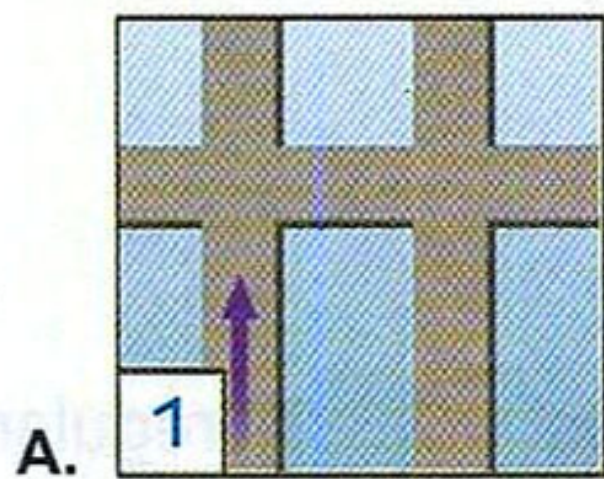
Barber shop



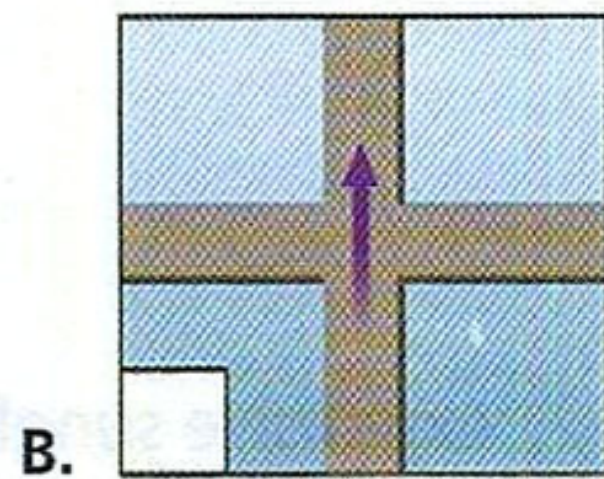
Gas station

4

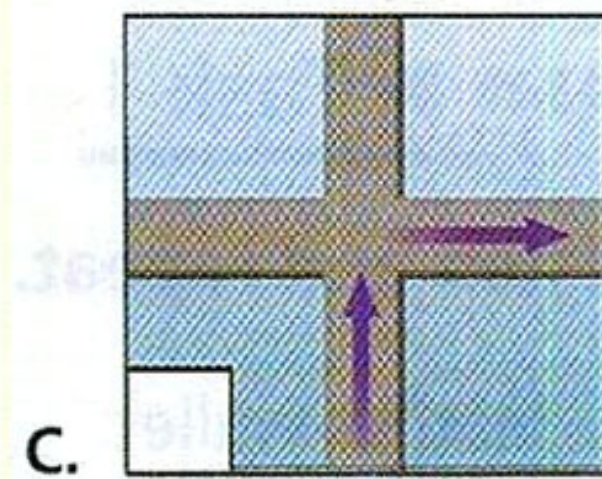
Match each direction with a map.



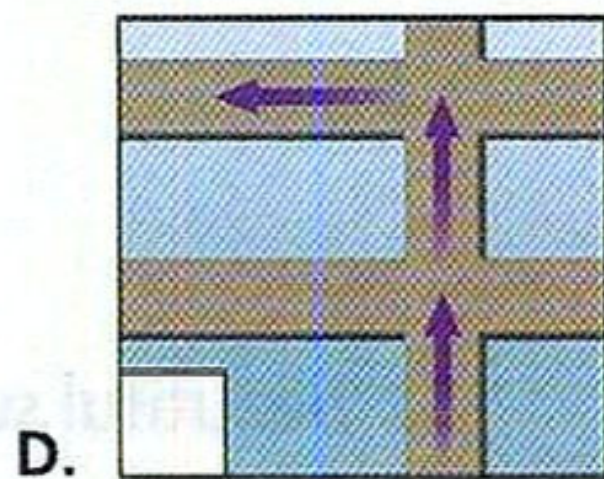
A.



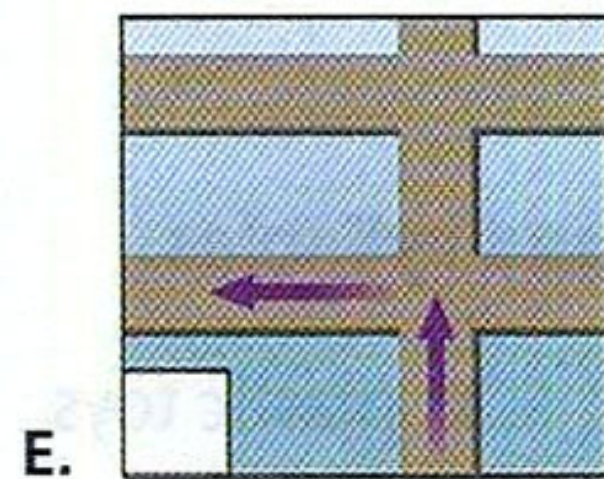
B.



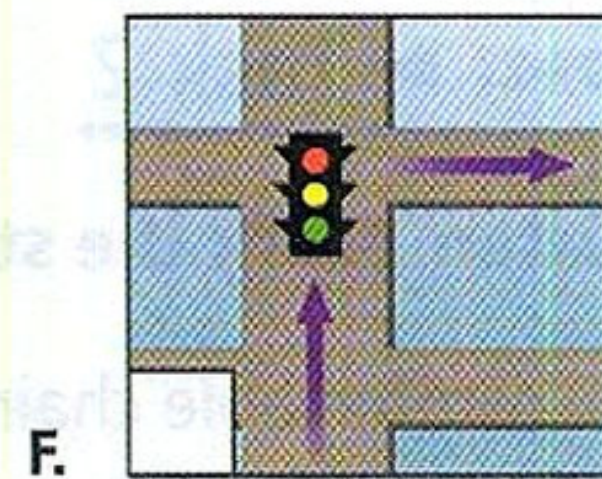
C.



D.



E.



F.

- 1. Go straight up the block.
- 2. Turn right at the light.
- 3. Take the first street on the left.

- 4. Go straight for two blocks. Then turn left.
- 5. Go through the intersection.
- 6. Take a right at the corner.

5

Choose the pronoun that completes the sentence correctly.

1. Scott invite Patrick and _____ to the party. **(I/me)**
2. The woman told _____ to come for her old books. **(us/we)**
3. I am going to see Mary and _____ about this science experiment. **(she/her)**
4. I went with John and _____ to the farm. **(her/she)**
5. Jimmy and Latoya congratulated _____ **(she/her)**
6. The trip to the Sahara Desert was planned by _____. **(they/them)**
7. Mrs. Hanna praised _____ for his work. **(him/he)**
8. Will you talk to _____ about the visit to the fire station? **(her/she)**
9. Ben, can you sing with Renee and _____ ? **(me/I)**
10. Miss Jones lectured _____ about being on time to catch the bus. **(we/us)**

6

Choose the pronoun that completes the sentence correctly.

1. The package was addressed to **(we/us)**.
2. They bought the math problem to **(us/we)**.
3. Is was too hard for **(they/them)** to solve.
4. Sharon gave **(I/me)** her old computer.
5. Erica is teaching **(we/us)** math.
6. Bob offered to help **(I/me)** bake cookies for the bake sale.
7. That car belongs to **(he/him)**.
8. Please deliver the pizza to **(she/her)** after 3:00p.m.
9. Carl didn't see **(they/them)** at the bus stop.
10. Hand the letter to **(he/him)**.

7

Write a paragraph telling how your last job interview.

Visit to a museum

The Natural History Museum in London is one of the oldest museums in the world. Start your visit in the beautifully decorated Central Hall, with its enormous model dinosaur. Then, continue through the dinosaur gallery and the mammal exhibitions of the Blue Zone. Next, see thousands of birds and insects in the Green Zone and after that, learn about the history of the Earth in the Red Zone. Finally, leave the museum through the wildlife garden of the Orange Zone.

1. The text gives readers:

- | | |
|---|--|
| (a) a history of a museum. | (c) a description of a dinosaur. |
| (b) suggestions for a tour around a museum. | (d) an explanation about an exhibit in a museum. |

The many attractions of Times Square

Times Square is my favourite place in New York. It's one of the most famous landmarks in New York. It's near Broadway, where all the theatres are, and there are lots of lights. There are always a lot of people. Around 330,000 people cross the square every day, including those who live or work nearby. You have to be careful when you're walking because they can get very angry if you stop suddenly in front of them!

2. What does the writer advise people NOT to do in Times Square?

- | | |
|--------------------------|------------------------|
| (a) Visit the landmarks. | (c) Go to the theatre. |
| (b) Cross the square. | (d) Stop walking. |

Tourist information

There are various ways of getting to central London from Heathrow Airport. The quickest is the Heathrow Express, which takes 15-20 minutes to get to Paddington Station. At £21.50 each way, this is also the most expensive. Heathrow Connect runs cheaper trains, which only take ten minutes longer. The fare is £10.10 per journey. The cheapest way to get to the city centre is by underground. The journey to Piccadilly Circus costs only £5.70, but it takes nearly an hour.

3. The author of the text:

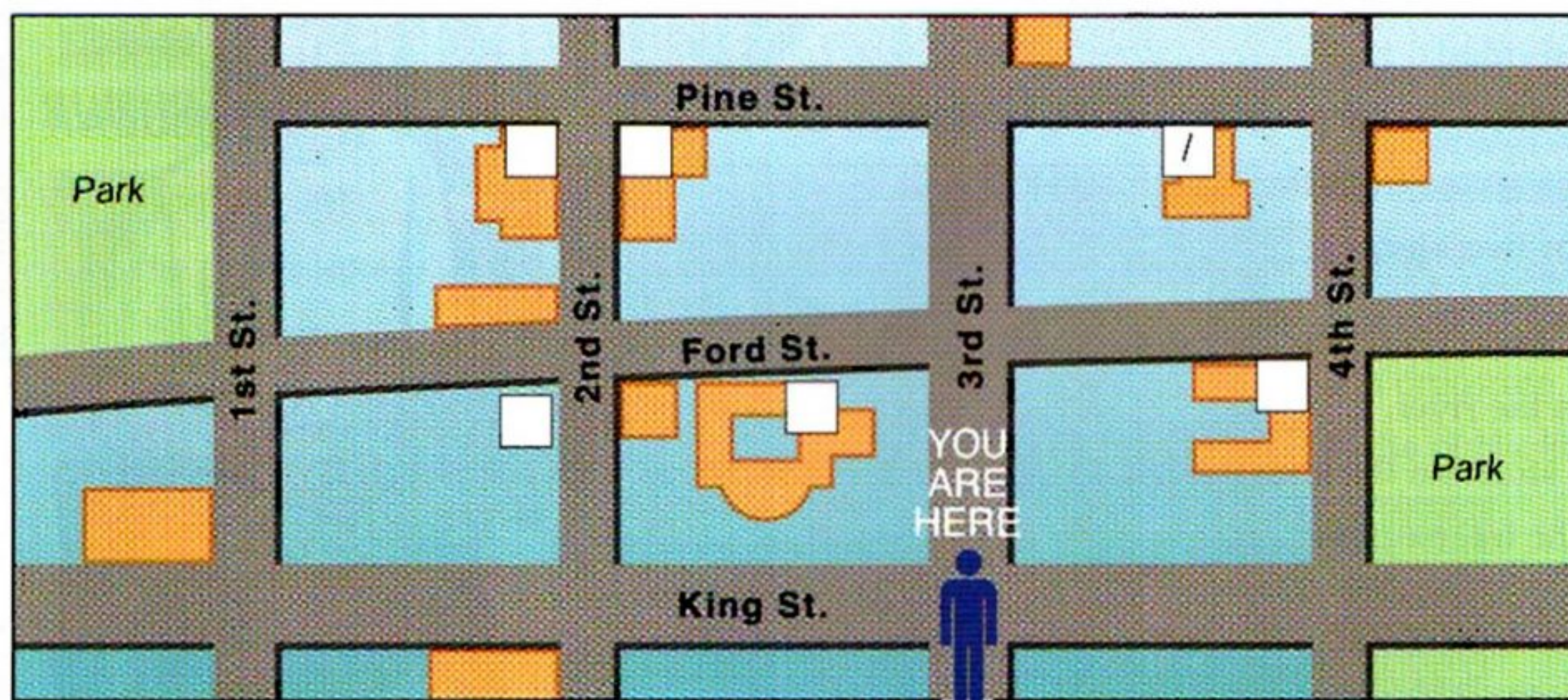
- | | |
|--|---|
| (a) describes Heathrow Airport | (c) gives you some different travel options. |
| (b) tells you the best way to get to London. | (d) explains how to use the London Underground. |

9



Listen. Look at the map and listen to the directions. Write the number of each place on the map as you listen.

- | | |
|--------------------------|-----------------------|
| 1. a bank | 4. the post office |
| 2. the Peking Restaurant | 5. the tourist office |
| 3. a supermarket | 6. the art museum |

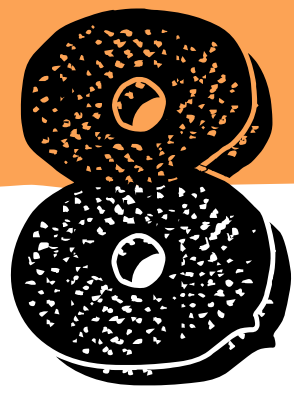


10



Listen. People are talking about cities. Listen and check (✓) the word that describes each city.

- | | | | |
|-------------------------------------|------------------------------------|------------------------------------|---------------------------------------|
| 1. <input type="checkbox"/> great | 3. <input type="checkbox"/> noisy | 5. <input type="checkbox"/> small | 7. <input type="checkbox"/> ugly |
| <input type="checkbox"/> safe | <input type="checkbox"/> clean | <input type="checkbox"/> crowded | <input type="checkbox"/> dangerous |
| <input type="checkbox"/> cheap | <input type="checkbox"/> crowded | <input type="checkbox"/> noisy | <input type="checkbox"/> safe |
| 2. <input type="checkbox"/> crowded | 4. <input type="checkbox"/> boring | 6. <input type="checkbox"/> boring | 8. <input type="checkbox"/> expensive |
| <input type="checkbox"/> quiet | <input type="checkbox"/> great | <input type="checkbox"/> small | <input type="checkbox"/> large |
| <input type="checkbox"/> polluted | <input type="checkbox"/> cheap | <input type="checkbox"/> lovely | <input type="checkbox"/> small |



What have you been doing these days?

1

Complete the sentences with the present perfect continuous form of the verbs in brackets.

- _____ football all day. (**Jim / play**)
- How long _____ for me? (**you / wait**)
- They're tired because _____ early all this week. (**they / get up**)
- _____, so his throat hurts. (**Jamie / shout**)
- _____, so you don't know what to do. (**you / not listen**)
- _____ since she got home. (**Tracy / study**)
- How long _____ professionally? (**you / cycle**)
- Sam isn't very fit because _____ to the gym this year. (**he / not go**)

2

Match sentences 1-8 in exercise 1 with the uses of the present perfect continuous **a** and **b**.

a. An action that began in the past and is still in progress.

b. An action that has recently stopped and that explains the present situation.

3

Complete the sentences with **for** or **since**.

- They've been doing their homework _____ an hour.
- He's been supporting his local football team _____ they were promoted to the premier league.
- She's been playing for England _____ ten years.
- I've been studying German _____ six months.
- We've been skiing _____ we were children.
- I've been sneezing a lot _____ yesterday.

4

Choose the correct answer.

1. Simon can't walk because **he's broken / he's been breaking** his leg.
2. You're late! What **have you done / have you been doing**?
3. **I've read / I've been reading** the biography of Rafael Nadal, but I'm only on page 57.
4. How often **have they offered / have they been offering** to help with the washing up?
5. **She's liked / She's been liking** reggae since she went to Jamaica.
6. **I've sold / I've been selling** five of my DVDs, but I didn't get much money for them.
7. How long **have you designed / have you been designing** computer programs?
8. How many films **has Matt seen / has Matt been seeing** this week?

5

Circle the correct answers.

1. You're two hours late! What _____ all afternoon?
(a) have you done **(b)** have you been doing

2. This farm _____ to our family for two centuries.
(a) has belonged **(b)** has been belonging

3. 'I send you an email.' 'Really? I _____ it.'
(a) haven't received **(b)** haven't been receiving

4. Is Tom OK? I _____ him three times this week, but he hasn't replied.
(a) 've texted **(b)** 've been texting

5. _____ my popcorn? The box half empty!
(a) Have you eaten **(b)** Have you been eating

6. Is dinner ready yet? You _____ for hours!
(a) 've cooked **(b)** 've been cooking

7. I'm really enjoying this novel, but I _____ all of it.
(a) haven't understood **(b)** haven't been understanding

8. My dad _____ his car. He goes everywhere by bike now.
(a) has sold **(b)** has been selling

6

Complete the replies with the present perfect simple or present perfect continuous form of the verbs in brackets.

1. **A:** Have you finished that history project?

B: No, I haven't. And I _____ (**do**) it all day!

2. **A:** Why are your hands so dirty?

B: I _____ (**try**) to repair my bike.

3. **A:** Did your brother forget about football practice?

B: Yes. And I _____ (**remind**) him three times this week!

4. **A:** Did you write a letter to the town council?

B: Yes, but I _____ (**not send**) it.

5. **A:** Are those potatoes ready yet?

B: No, they aren't. How long _____ (**we / cook**) them?

6. **A:** Has Billy replied to your messages yet?

B: No, he hasn't. And I _____ (**text**) him five times!

7. **A:** You're nearly an hour late. What _____ (**you / do**)?

B: Sorry. I was asleep!

8. **A:** This film doesn't make sense. Why are the police chasing that man?

B: I don't know. I _____ (**not watch**).

7

Match the two halves of the compounds.

1. flight

a. belt

2. low

b. room

3. passport

c. attendant

4. first

d. season

5. flight

e. number

6. online

f. check-in

7. seat

g. control

8. hand

h. class

9. baggage

i. luggage


10. single

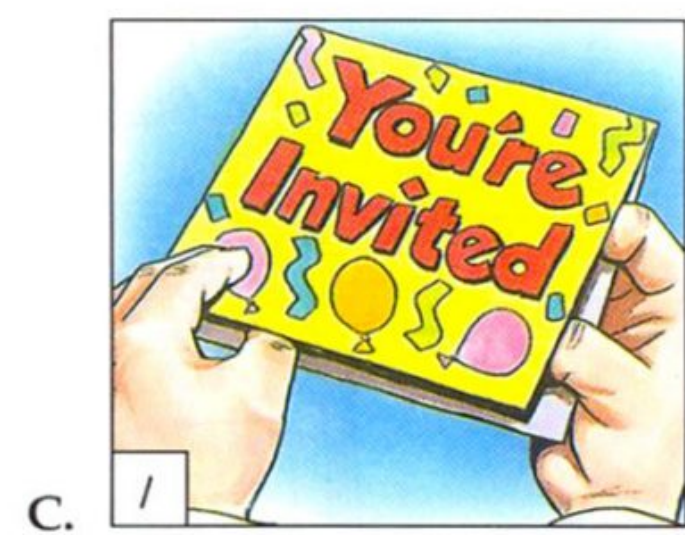
j. carousel

8


Invent a character and tell how his life has been lately.

9

 **Listen.** Frank is describing what happened to him on Sunday. Listen and number the pictures.



10

 **Listen.** What word or phrase describes each person's favorite roommate? Write the correct letter.

- | | |
|--------|-----------------------|
| 1. ___ | a. considerate |
| 2. ___ | b. humorous |
| 3. ___ | c. neat and clean |
| 4. ___ | d. thoughtful |
| 5. ___ | e. not too talkative |
| 6. ___ | f. friendly and happy |



Where do you see yourself in 10 years?

1

Complete the text with **some** and **any**.

CITIES OF THE FUTURE?

Sea levels are rising, and _____ major cities – like New York and London – are in danger. There aren't _____ easy answers to this problem, but scientists are looking at _____ possibilities. For example, the strange things in the photo are called Lilypad Cities and they float on the surface of the ocean. They're a kind of eco-city. They only use clean energy, so they don't create _____ pollution. And there aren't _____ cars – in fact, there aren't _____ roads. But there are _____ footpaths. When the residents want _____ exercise, they go for a walk in the artificial mountains. There are certainly _____ big advantages to living in a Lilypad City. But sadly, there aren't _____ plans to build one yet.

2

Choose the correct alternatives.

1. Come on! Our bus leaves in five minutes. We haven't got a **little** / **much** time.
2. We're going to spend a **few** / **many** days in Rome next week.
3. My mum's job is boring, but she earns a **lot of** / **much** money.
4. There aren't a **few** / **many** houses in the city centre.
5. My dad always adds a **little** / **much** chilli sauce to his food.
6. I couldn't find a seat on the train because there were **lots of** / **a few** people on it.
7. The fridge is nearly empty, but there are a **few** / **many** eggs.
8. Is there **much** / **a little** pollution in your city?

3

Challenge! Write a short description of your town. Include the words: **nightclub(s)**, **shops, restaurants, traffic**.

4

Choose the correct words to complete the sentences.

1. It's hard to find your way around town because there aren't many _____ .
 (a) traffic (b) road signs (c) information
2. There are lots of expensive _____ in my village.
 (a) houses (b) transport (c) scenery
3. There are lots of _____ in the city centre.
 (a) pollution (b) billboards (c) noise
4. At night, you don't see many _____ in the centre.
 (a) public transport (b) traffic (c) people
5. They don't have much _____ in their new flat.
 (a) bedrooms (b) people (c) space
6. His parents give him a few _____ every week.
 (a) pounds (b) money (c) help
7. The pizza restaurant closed down because it was only making a little _____ .
 (a) pizzas (b) meals (c) money
8. Is there usually much _____ in town?
 (a) people (b) traffic (c) buses

5

Choose the correct answer.

1. He burnt _____ with the matches.
 (a) himself
 (b) herself
2. Be careful! You might electrocute _____!
 (a) myself
 (b) yourself
3. Ow! I've cut _____.
 (a) myself
 (b) yourself
4. The cat has scratched _____.
 (a) itself
 (b) myself
5. They're taking photos of _____.
 (a) themselves
 (b) itself
6. We're going to hurt _____ if we're not careful.
 (a) myself
 (b) ourselves

Tick (✓) the best sentence in each pair, or tick both if both are possible.

- 1. A:** I broke my new necklace but luckily my sister could fix it for me. ✗
B: I broke my new necklace but luckily my sister was able to fix it for me. ✓
- 2. A:** Emily was with Tom when her phone was stolen, so she could use his to call me.
B: Emily was with Tom when her phone was stolen, so she was able to use his to call me.
- 3. A:** I didn't enjoy the match because I forgot my glasses. I couldn't see the ball.
B: I didn't enjoy the match because I forgot my glasses. I wasn't able to see the ball.
- 4. A:** In the end, Marion could come with us because her meeting was cancelled.
B: In the end, Marion was able to come with us because her meeting was cancelled.
- 5. A:** Toby couldn't speak Dutch when he arrived in Holland, but he's almost fluent now.
B: Toby wasn't able to speak Dutch when he arrived in Holland, but he's almost fluent now.
- 6. A:** I'd planned to get a taxi after the party, but luckily I could have a lift with Kate.
B: I'd planned to get a taxi after the party, but luckily I was able to have a lift with Kate.
- 7. A:** We really wanted to buy a new car last year, but we just couldn't afford it.
B: We really wanted to buy a new car last year, but we just weren't able to afford it.
- 8. A:** My brother could read well by the age of seven, but he had problems with maths.
B: My brother was able to read well by the age of seven, but he had problems with maths.
- 9. A:** Last night we heard a noise outside our window and when we turned off the light inside, we could see a fox by the rubbish bin.
B: Last night we heard a noise outside our window and when we turned off the light inside, we were able to see a fox by the rubbish bin.
- 10. A:** One day last week I locked my sister out of the house by mistake, but luckily she could get in through an open window!
B: One day last week I locked my sister out of the house by mistake, but luckily she was able to get in through an open window!

Read the conversation and after answer the questions below.

John: Are you studying or working?

Paula: I left school 3 years ago. I'm working now.

John: Are you self – employed or working for a company?

Paula: I'm self-employed. I used to work for a company 2 years ago.

John: Are you running any business?

Paula: Yes, I'm running a small business.

John: What does your business sell?

Paula: I make and sell handmade cosmetics.

John: Do you have any difficulty running that business?

Paula: Yes, I had some difficulties attracting customers at first, but everything is getting better now.

John: Is that an online or offline business?

Paula: I sell products online. It's easier selling online than offline because I can take full advantage of my social network.

John: When did you start the business?

Paula: I started running my own business 2 years ago.

John: What are some advantages of running your own business?

Paula: I can take some days off whenever I feel tired, and I can make much more money compared to working for a company.

A What is a self-employed?

B What is better in your opinion, working online or presencial?

C Would you start a business in the future? If so, what?

8



Listen. People are interviewing for jobs. Check (✓) the correct information about each job below.



	experience required	no experience required	full-time	part-time	paid	volunteer
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9



Listen. What job does each person have? Listen and circle the correct answer.

1. **a.** baker
b. manager

2. **a.** manager
b. bellhop

3. **a.** TV producer
b. chauffeur

4. **a.** technician
b. administrative assistant

5. **a.** reporter
b. photographer

6. **a.** cashier
b. server

10 Relationships

1

What are the most important qualities in a friend? Check (✓) your answers and compare them with a partner.

	Very important	Somewhat important	Not important
appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2

Complete the sentences. Use the infinitive form of the verbs in the box.

ANSWER	BE	CARRY	COME
GO	HEAR	PASS	TELL

- I hope _____ all my exams next year.
- I offered _____ the suitcase.
- Try _____ all the questions in the test.
- Mark pretended not _____ the teacher.
- Jan refused _____ me where he was going.
- They decided _____ skiing this winter.
- Sam didn't want to come to my party on his own, so his sister agreed _____ with him.
- He promised not _____ late for school.

3

Complete the sentences. Use the correct form of the verbs in brackets.

1. Joanna decided not _____ volleyball after school as she was feeling tired. (play)
2. Carry on _____. I'll be back in a minute. (work)
3. I look forward to _____ you again. (meet)
4. I can't help _____ that he is lying to me. (think)
5. Sally broke my MP3 player, but she refused _____ me a new one. (buy)
6. I don't mind _____ you with your homework. (help)
7. Suzi offered _____ me a lift into town. (give)
8. I can't stand _____ in the school canteen. (eat)
9. Toby suggested _____ to a CD. (listen)
10. Max is pretending _____ asleep, but he isn't really. (be)

4

Complete the sentences with the verbs in brackets. Use the zero conditional.

1. I _____ (feel) better if I _____ (do) some exercise every day.
2. If Dave _____ (be) thirsty, he always _____ (drink) water.
3. I _____ (get) very tired at school if I _____ (go) to bed late.
4. My dad _____ (not sleep) well if he _____ (drink) coffee before bed.
5. If you _____ (buy) an ebook reader, you _____ (can) download hundreds of books.
6. _____ your teacher _____ (get) annoyed if you _____ (not do) your homework?
7. If you _____ (switch off) the lights, you _____ (save) electricity.
8. If you _____ (use) your mobile to surf the Net, the battery _____ (run out) quite quickly.

5

Combine the two ideas to make second conditional sentences.

1. (Janine / stay in London) (she / find another job there)

2. (I / win the lottery) (I / buy a huge house)

3. (Steve / start his own company) (he / can find investors)

4. (prices / not be so high) (I / buy more things)

5. (you / not spend so much on food) (you / use coupons)

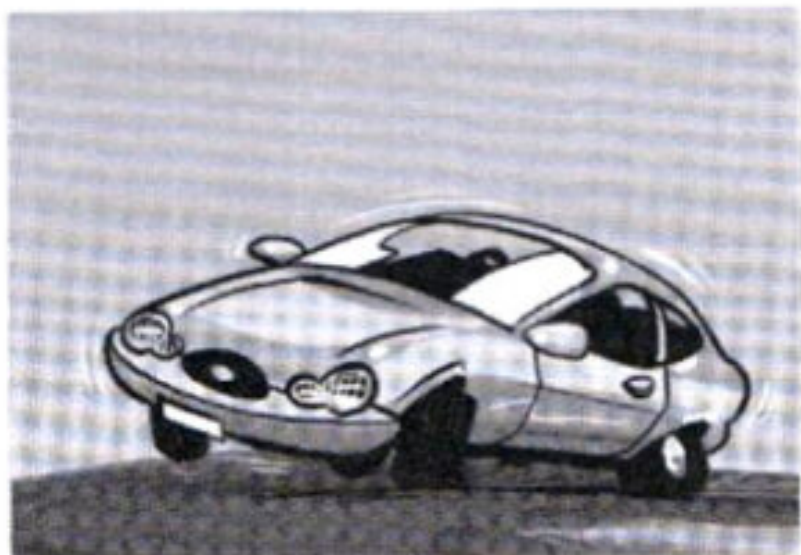
6. (Alison / not so shy) (she / be a better salesperson)

6

Look at the pictures and complete the first conditional sentences. Use the phrases in the box.

CHASE CRASH

FALL OFF THE LADDER OVERFLOW



1. If the car doesn't slow down,

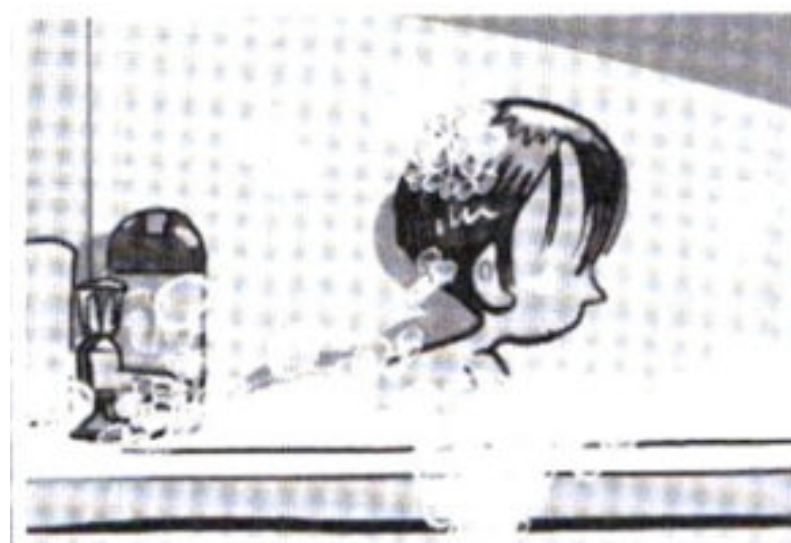


2. If he reaches for the jar,

_____.



3. If the cat comes down from the tree, _____.



4. If he doesn't turn off the taps, _____.

7

Match the sentence halves. Then rewrite them as third conditional sentences.

- | | |
|---|---|
| 1. We missed the ferry because <u>e</u> | a. I didn't have my passport with me. |
| 2. We got lost because _____ | b. we wanted to walk up the mountain. |
| 3. I couldn't get on the plane because _____ | c. you forgot the satnav. |
| 4. The train was late because _____ | d. the driver didn't see the red light. |
| 5. The car crashed because _____ | e. we were late setting off. |
| 6. We didn't take the cable car because _____ | f. there was snow on the line. |

1. **We wouldn't have missed the ferry if we hadn't been late setting off.**
2. _____
3. _____
4. _____
5. _____
6. _____

8



Listen. People are giving invitations. Listen and number the pictures.



A.



B.



C.

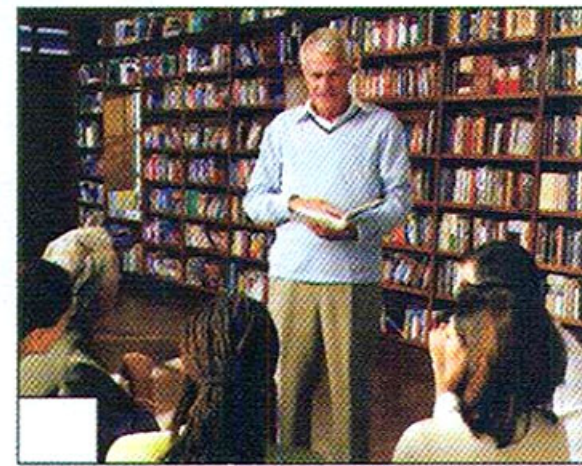


D.

1



E.



F.

9



Listen. People are giving invitations. What events are they talking about? Listen and circle the correct answer.

- 1. **a.** art show
- b.** sports festival
- c.** children's concert

- 4. **a.** restaurant opening
- b.** book signing
- c.** fashion show

- 2. **a.** craft fair
- b.** food fair
- c.** farm show

- 5. **a.** car race
- b.** football game
- c.** marathon

- 3. **a.** a movie premiere
- b.** restaurant opening
- c.** ice-skating exhibition

- 6. **a.** flower show
- b.** art show
- c.** concert

10

What are the most important qualities in a friend? Write about your most lasting friendship.
